

# ANCIENT CIVILIZATIONS

**DEAR TEACHER:**

Thank you for allowing us to enrich your students' education with this program. We hope that our combined efforts will provide a worthwhile, enjoyable and 'smooth' Museum visit.

**Please note:**

Enter your bookings in your Daybook (forgotten bookings are disappointing).

Class size is 30 students.

Double check your confirmation ticket for accuracy and inform us of any changes immediately.

**Cancellation policy:**

7 days notice must be provided to avoid being charged for your program.

Call us at **988-0626** if you have any students with special needs in your class or if you prefer to have particular areas of the program emphasized.

Arrive early out of courtesy to our volunteers and for an optimal experience.

Have the admission fees collected before arriving and make the payment to either the Museum box office (located on main level) before the program's starting time. Please make cheques payable to The Manitoba Museum.

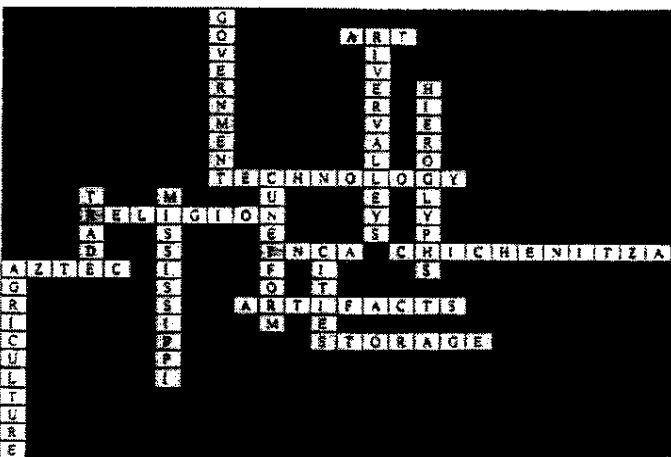
Class control remains the teacher's responsibility.

**Lunches:** A number of areas in the Museum complex or the surrounding area are suitable for lunch. Spaces cannot be reserved.

Jackets and lunches can be stored in pull-out racks located near the classrooms on the lower level of the Museum. Valuables should be left at home.

Call **988-0626** or write us if we can help you develop specific Museum activities or if you have questions, suggestions or concerns.

Enjoy your visit!



**THE PROGRAM:** Grades 8 and up (90 minutes)

Students explore the history of peoples throughout the world and how they adapt and change in different environments. We propose a study of civilization that examines common themes that have shaped and changed societies.

To define the word "civilization" we must examine many different civilizations and determine what elements they have in common. A civilization is complex and made up of many different parts. To simplify our study of ancient civilizations, the students will learn 10 of the basic elements which make up a civilization.

They are as follows:

- A writing or recording system
- Technology and innovation (knowledge of some basic scientific principles)
- A form of government ▪ Religion or spirituality
- Art forms ▪ Long-distance trade
- Centers or places people gather
- Specialized labor forces (ex: soldiers, craftspeople, hunting groups)
- Storage or surplus of goods
- Harvesting or some other form of agriculture

**PROGRAM OUTLINE:**

This 90-minute workshop is conducted in the classroom and in the museum galleries.

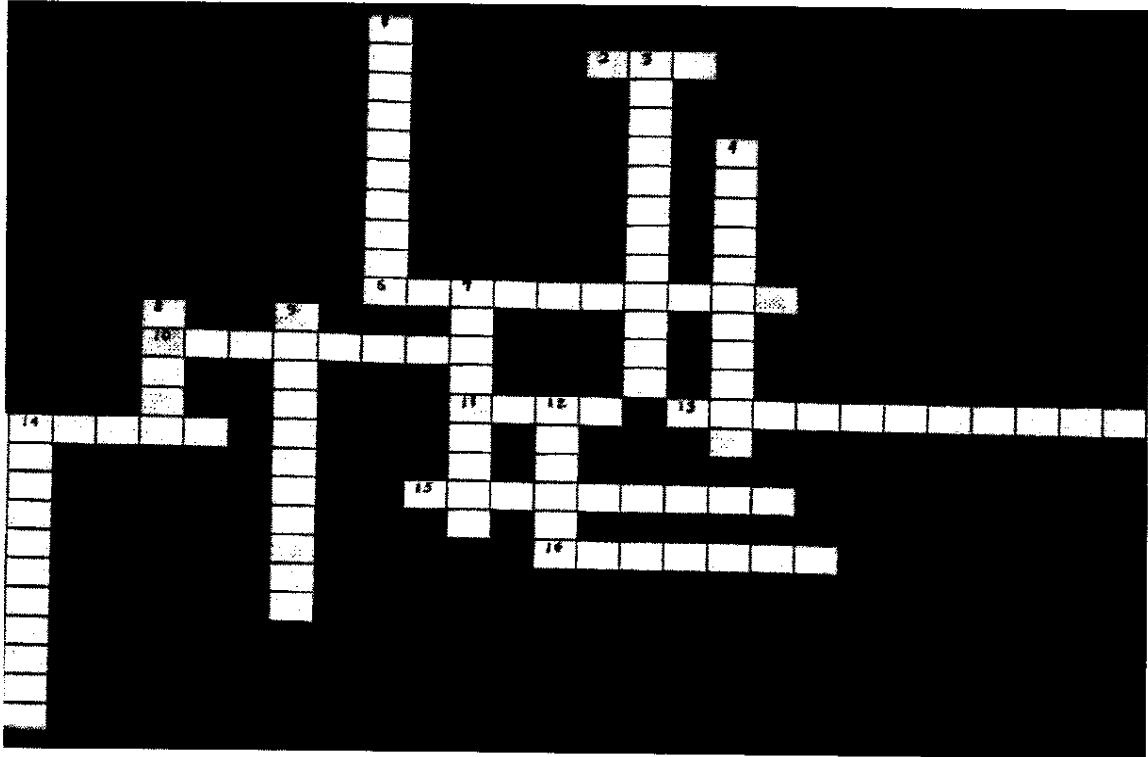
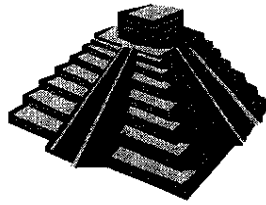
1. Students gather in the classroom to discuss some of the basic elements of "civilization".
2. Students have a look at slides showing various civilizations and try to determine the element of civilization which is represented in each picture.
3. Students are broken into small groups of 4 or 5 and given the task of finding objects in the museum (based on photographs they take along with them) and identifying the element of civilization represented in the photo.
4. In the last 30 minutes of the program students have the opportunity to make fist-sized pots or hieroglyphic tablets from clay that they can take home with them. The point of this workshop is for students to gain an appreciation for the skill exhibited in objects of the past.

SCHOOL PROGRAMS SPONSORED BY





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## DOWN

1. The People responsible for making decisions about public affairs and making laws.
3. The place where most civilizations have developed.
4. Egyptian writing symbols
7. The writing style of the Sumerians who lived in Mesopotamia 5500 years ago.
8. To exchange goods
9. The longest river in the United States of America. People farmed on this river over two thousand years ago.
12. The word "civilization" evokes the image of large \_\_\_\_\_, but civilizations can also consist of a village, a town or any kind of meeting place.
14. Producing and harvesting crops and/or raising livestock.

## ACROSS

2. Beautiful things made by people
6. While a computer, a telephone and a television are all examples of \_\_\_\_\_, so are a bow and arrow, a canoe and a snowshoe.
10. A system of beliefs.
11. The people who lived in the Andes Mountains of South America in ancient times.
13. A large Mayan city with stepped pyramids.
14. The ancient ancestors of the Mexican people famous for their beautiful baskets and pottery.
15. The things archaeologists find.
16. To put "stuff" away for tougher times.