

# I'm a Mammal and So Are You

## DEAR TEACHER:

Thank you for allowing us to enrich your students' education with this program. We hope that our combined efforts will provide a worthwhile, enjoyable and 'smooth' Museum visit.

### Please note:

Enter your bookings in your Daybook (forgotten bookings are disappointing).

Class size is 30 students.

Double check your confirmation ticket for accuracy and inform us of any changes immediately.

### Cancellation policy:

7 days notice must be provided to avoid being charged for your program.

Call us at 988-0626 if you have any students with special needs in your class or if you prefer to have particular areas of the program emphasized.

Divide your class into two groups before arriving. One supervisor per group is required to follow behind the students.

Arrive early out of courtesy to our volunteers and for an optimal experience.

Have the admission fees collected before arriving and make the payment to either the Museum box office (located on main level) before the program's starting time. Please make cheques payable to The Manitoba Museum.

Class control remains the teacher's responsibility.

**Lunches:** A number of areas in the Museum complex or the surrounding area are suitable for lunch. Spaces cannot be booked in advance. For more information phone 988-0626

Jackets and lunches can be stored in pull-out racks located near the classrooms on the lower level of the Museum. Valuables should be left at home.

Call 988-0626 or write us if we can help you develop specific Museum activities or if you have questions, suggestions or concerns.

We appreciate hearing from the students and often display their posters and drawings if you would like to share them with us.

Enjoy your visit!

## THE PROGRAM: Grades K-2 (1 hour)

Mammals are a small group of the million or more kinds of animals that inhabit the earth. Manitoba has 90 interesting species, including man. This program will examine some unique mammalian adaptations to life in this Province.

### PROGRAM OUTLINE:

1. A discussion in the classroom familiarizes the students with the main characteristics and adaptations of mammals using mounted specimens.
2. The class divides into two groups for a tour of the Grasslands and Arctic galleries. 'Hands' on specimens will be identified and passed around for examination.

### PRE-VISIT SUGGESTIONS:

1. Discuss familiar mammals (cats, dogs, rabbits) and their characteristics, food, adaptations, and homes.
2. Make a mural and/or display of mammals found in or around the students' homes. (Draw or cut out pictures from magazines).
3. Tell or read stories of mammals to introduce adaptations such as seasonal variance and camouflage.
4. Children might consider what types of mammals are found in a zoo, in the city, and on a farm.

### FOLLOW-UP ACTIVITIES:

1. Have students identify as many mammals as they can on the bus ride home (effective mainly in rural areas).
2. Organize a field trip to a park or nature centre to identify Manitoban mammals and observe their habitats and adaptations.
3. Have children tell or write a story of their favorite mammal.
4. Have the students draw simple paper masks of their favorite mammal and wear their creations to "act out" their chosen animal.
5. Duplicate the cover picture for the students. Have them complete the drawing and color it.

## SCHOOL PROGRAMS SPONSORED BY:



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