

Inuit: People of the North

DEAR TEACHER:

Thank you for allowing us to enrich your students' education with this program. We hope that our combined efforts will provide a worthwhile, enjoyable and 'smooth' Museum visit.

Please note:

Enter your bookings in your Daybook (forgotten bookings are disappointing).

Class size is 30 students.

Double check your confirmation ticket for accuracy and inform us of any changes immediately.

Cancellation policy:

7 days notice must be provided to avoid being charged for your program.

Call us at 988-0626 if you have any students with special needs in your class or if you prefer to have particular areas of the program emphasized.

Divide your class into two groups before arriving. One supervisor per group is required to follow behind the students.

Arrive early out of courtesy to our volunteers and for an optimal experience.

Have the admission fees collected before arriving and make the payment to the Museum box office (located on the main level) before the program's starting time. Please make cheques payable to The Manitoba Museum.

Class control remains the teacher's responsibility.

Lunches: A number of areas in the Museum complex or the surrounding area are suitable for lunch. Spaces cannot be reserved. For more information phone 988-0626.

Jackets and lunches can be stored in pull-out racks located near the classrooms on the lower level of the Museum. Valuables should be left at home.

Call 988-0626 or write us if we can help you develop specific Museum activities or if you have questions, suggestions or concerns.

We appreciate hearing from the students and often display their posters and drawings if you would like to share them with us.

Enjoy your visit!

THE PROGRAM: Grades 3-6 (1 hour)

What was life really like for the early Inuit of Northern Manitoba? The North is a barren and windswept place with a cold climate and sparse natural resources (wood, animals). Your students will examine the lifestyle of these unique people and their adaptations to this harsh environment.

PROGRAM OUTLINE:

1. The class is divided into two groups. One group tours the Arctic-Subarctic Gallery where human adaptation to this environment is discussed.
2. In the classroom the second group examines traditional utensils, clothing and shelters. They then test their skills and abilities with a pin and bone game.
3. The two groups switch places after 30 minutes.

PRE-VISIT SUGGESTIONS:

1. Have the class read or tell stories of life in the Arctic.
2. Define and discuss: tundra, permafrost, driftwood, nomads, harpoon.
3. Participate in the soapstone shaping activity in the Museum's Lapidary Workshop.
4. Take a tour of the Winnipeg Art Gallery to observe the Inuit soapstone carvings.

FOLLOW-UP ACTIVITIES:

1. Have students describe the lifestyle of the Inuit, the environment in which they live, and the adaptations to this climate.
2. Have the students pretend to be newspaper reporters in 1880, writing accounts of their travels with a Caribou Inuit family.
3. Make your own pin and bone games using sticks and bones.
4. Fashion snow goggles, kudliks or other Inuit artifacts out of plasticine or clay.
5. Duplicate the cover and provide each child with the sketches of the Inuit objects. Have each child write down his or her own answers to the three questions about each project.

INUIT OBJECTS

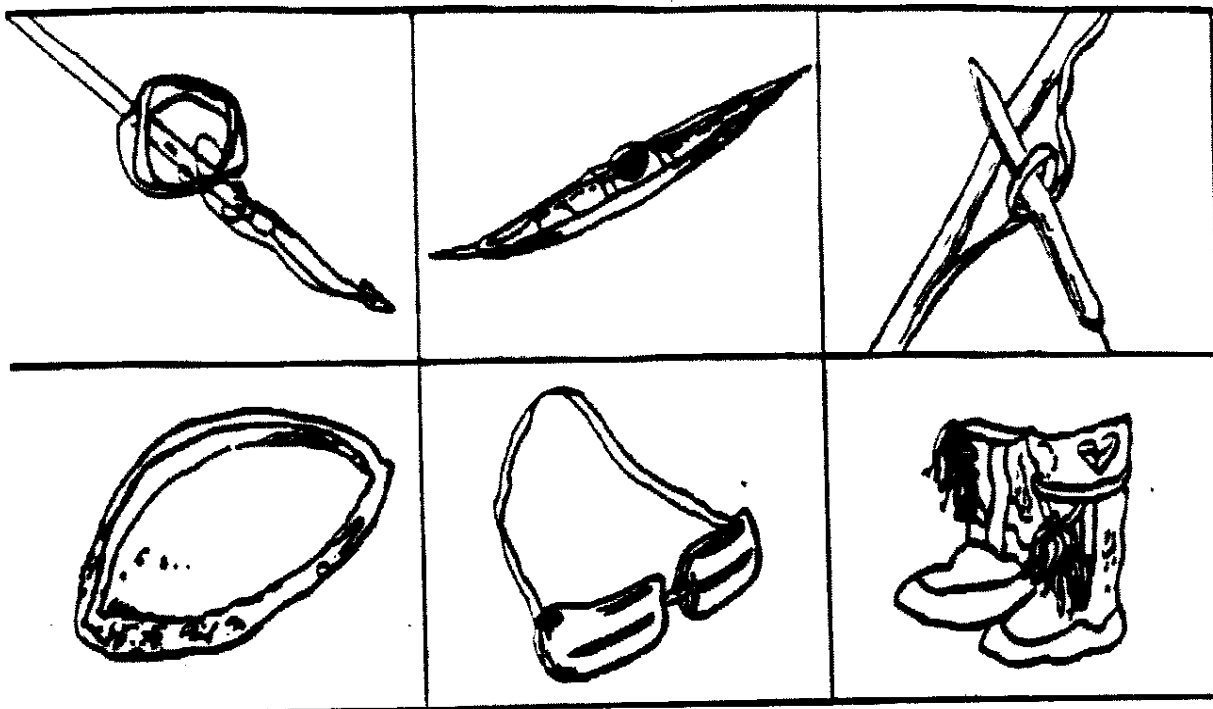
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|---------------------|-----------------|
| 1. Harpoon and Line | 4. Kudlik |
| 2. Kayak | 5. Snow Goggles |
| 3. Bow Drill | 6. Mukluks |

SCHOOL PROGRAMS SPONSORED BY:

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Inuit Objects



Name of Object	What material is it made from?	What is it's use
1.		
2.		
3.		
4.		
5.		
6.		