

Our Community

DEAR TEACHER:

Thank you for allowing us to enrich your students' education with this program. We hope that our combined efforts will provide a worthwhile, enjoyable and 'smooth' Museum visit.

Please note:

Enter your bookings in your Daybook (forgotten bookings are disappointing).

Class size is 30 students.

Double check your confirmation ticket for accuracy and inform us of any changes immediately.

Cancellation policy:

7 days notice must be provided to avoid being charged for your program.

Call us at **988-0626** if you have any students with needs in your class or if you prefer to have particular areas of the program emphasized.

Divide your class into two groups before arriving. One supervisor per group is required to follow behind the students.

Arrive early out of courtesy to our volunteers and for an optimal experience.

Have the admission fees collected before arriving and make the payment at the Museum box office (located on the main floor) before the program's starting time. Please make cheques payable to The Manitoba Museum.

Class control remains the teacher's responsibility.

Lunches: A number of areas in the Museum complex or the surrounding area are suitable for lunch. Spaces cannot be booked in advance. For more information phone 988-0626

Jackets and lunches can be stored in pull-out racks located near the classrooms on the lower level of the Museum. Valuables should be left at home.

Call 988-0626 or write us if we can help you develop specific Museum activities or if you have questions, suggestions or concerns.

We appreciate hearing from the students and often display their posters and drawings if you would like to share them with us.

Enjoy your visit!

THE PROGRAM: Grade 2 (1 hour)

This program will help students recognize the characteristics of their community and to identify the ways that their community has changed over time as well as ways that it has stayed the same.

PROGRAM OUTLINE:

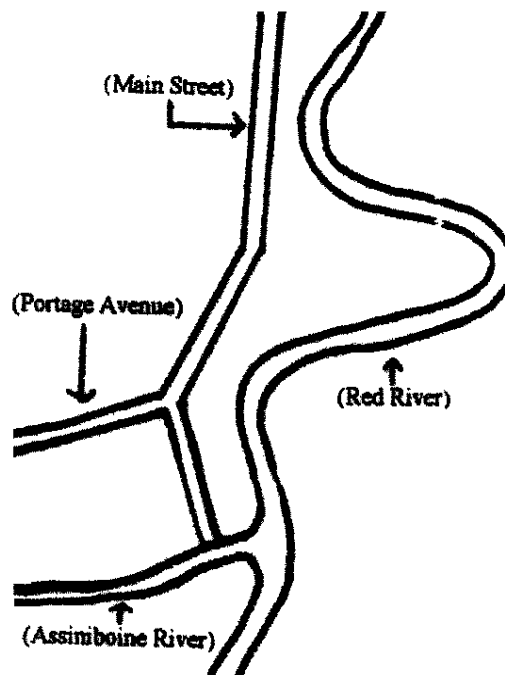
1. In the museum, students participate in building a map of the city from the tips of Manitoba's First People to the booming 1920's.
2. A tour of the Urban Gallery reinforces the picture of early Winnipeg as students find the various businesses and services needed in a community.

PRE-VISIT SUGGESTIONS:

1. Photocopy the "cut outs" on the reverse side of this page and ask students to create a neighbourhood map using the school as the central focus.
2. Take students on a walk to find community services they will need to put on their maps.

FOLLOW-UP ACTIVITIES

1. Interview older residents of the area to find out how the community has changed.
2. Find out the reasons for some of the street names in your neighborhood.
3. Have students research their family trees to determine when their families came to Canada. Where did they come from?



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