



# Similarities and Differences

## DEAR TEACHER:

Thank you for allowing us to enrich your students' education with this program. We hope that our combined efforts will provide a worthwhile, enjoyable and 'smooth' Museum visit.

### Please note:

Enter your bookings in your Daybook (forgotten bookings are disappointing).

Class size is 30 students.

Double check your confirmation ticket for accuracy and inform us of any changes immediately.

### Cancellation policy:

7 days notice must be provided to avoid being charged for your program.

Call us at 988-0626 if you have any students with special needs in your class or if you prefer to have particular areas of the program emphasized.

Divide your class into two groups before arriving. One supervisor per group is required to follow behind the students.

Arrive early out of courtesy to our volunteers and for an optimal experience.

Have the admission fees collected before arriving and make the payment at the Museum box office (located on main level) before the program's starting time. Please make cheques payable to The Manitoba Museum.

Class control remains the teacher's responsibility.

**Lunches:** A number of areas in the Museum complex or the surrounding area are suitable for lunch. Spaces cannot be booked in advance. For more information phone 988-0626

Jackets and lunches can be stored in pull-out racks located near the classrooms on the lower level of the Museum. Valuables should be left at home.

Call 988-0626 or write us if we can help you develop specific Museum activities or if you have questions, suggestions or concerns.

We appreciate hearing from the students and often display their posters and drawings if you would like to share them with us.

Enjoy your visit!

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## THE PROGRAM: Grades K-1 (1 hour)

This program introduces early years students to the physical needs of families. A gallery tour shows how people handle their needs for clothing, food and shelter both in the immediate environment and in physically and culturally different communities.

### PROGRAM OUTLINE:

- The class gathers in the Arctic-Subarctic Gallery for a general introduction to the ways in which people are similar to one another and different from one another.
- The class is divided into 2 groups.
  - a) Group A takes a 20 minute tour of the Museum to look for food, clothing and shelter.
  - b) Group B stays behind to visit the world over while looking at clothing from around the world in our travel trunk.

The groups switch for the next 20 minutes and then gather one last time for the wrap-up and conclusion.

### PRE-VISIT SUGGESTIONS:

- A "Who I am Book" - Have students collect some photos of friends and family or draw pictures that tell about them in a scrapbook. Have students use the photos or pictures to tell a story about themselves.
- All Kinds of Families - Have students make family trees. Have students then compare their families to see who they include in their families and how they are different from one another.
- World Family Collage - Have students cut out pictures from magazines of people from all over the world. Include many different types of people doing many different things. Put it up in your classroom. This could be followed by a discussion on how people are the same and how they are different.
- Have students learn how to say "Hello" and Good-bye" in several different languages. Here are a few suggestions:

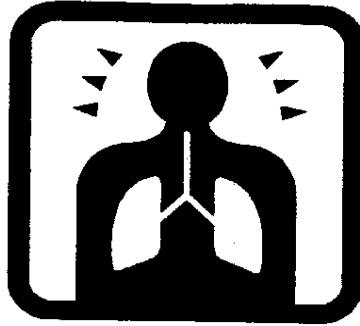
English	Hello	Good-bye
French	Bonjour	Au revoir
Spanish	Ola	Adios
Italian	Bon journo	Ciao
Hebrew	Shalom	Shalom
Japanese	Konnichiwa	Sayonara
Filipino (Tagalog)	Magandang araw	Paalam
Sign language	Wave salute	Wave away from

### FOLLOW-UP ACTIVITIES:

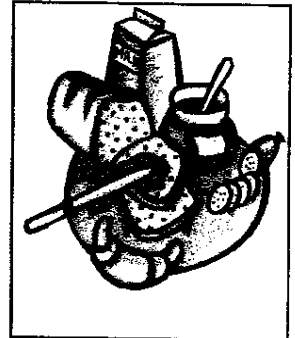
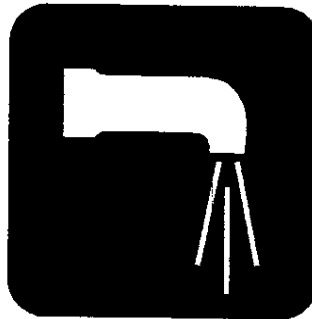
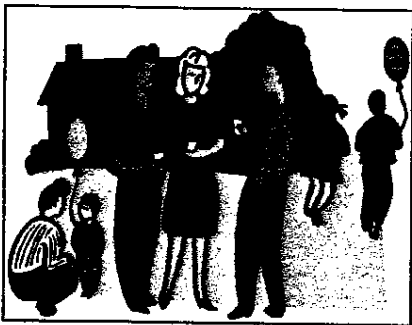
- Shelter for all - Have students draw a picture of the place where they live (i.e.: house, apt.). Using your school or public library as a resource, have students learn about different kinds of homes in which people live and have lived and build models (from boxes, grass, mud, sticks, etc.). Learn about other cultures and historical areas.
- Invite a guest from another country or cultural group (it may be someone from your neighborhood or school). Ask them to come and talk to the class about themselves or share a recipe you could try. Use a globe to locate where your guest is originally from for your students.



# THINGS EVERYONE NEEDS



we breathe \_\_\_\_\_



## Answers:

1. Clothing (to cover up and to look nice)
2. Air (to breath)
3. Shelter or a home (for a place to live)
4. Other people (family and friends)
5. Food and water (to eat and drink)

## Other things to do:

Try making different kinds of bread from different cultures and places in the world (ex: banok, scones, etc.). Here's a recipe to get you started.

### Basic Bread:

- 8 cups of whole wheat flour (or 4c. white and 4c. whole wheat)
- 2 packages of dry yeast
- 3 cups of water
- ½ cup of honey
- 2 tablespoons of oil (plus a little bit more)

Stir 3 cups of flour and the yeast together in a bowl. Mix the water, honey, and 2T. oil in the pan. Heat it on the stove until warm (not hot). Pour the warm liquid over the flour and yeast mixture. Beat 300 times. Stir in the rest of the flour. Knead (push and squeeze it hard with your hands) for 5 minutes. Wash and oil the bowl. Put the dough down, divide it into two halves and form loaves. Put the two loaves in the bread pans, cover them with the cloth and let them rise for 45 minutes. Eat!